

**Project Number 282910**

**ÉCLAIRE**

**Effects of Climate Change on Air Pollution Impacts and Response  
 Strategies for European Ecosystems**

**Seventh Framework Programme**

**Theme: Environment**

**D23.3 Second periodic report on training**

Due date of deliverable: **31/10/2014**

Actual submission date: **27/10/2014**

Start Date of Project: **01/10/2011**

Duration: **48 months**

Organisation name of lead contractor for this deliverable :  
**UNIVERSIDAD POLITECNICA DE MADRID (UPM)**

Project co-funded by the European Commission within the Seventh Framework Programme		
Dissemination Level		
<b>PU</b>	Public	<input type="checkbox"/>
<b>PP</b>	Restricted to other programme participants (including the Commission Services)	<input checked="" type="checkbox"/>
<b>RE</b>	Restricted to a group specified by the consortium (including the Commission Services)	<input type="checkbox"/>
<b>CO</b>	Confidential, only for members of the consortium (including the Commission Services)	<input type="checkbox"/>

## 1. Executive Summary

- This report summarises activities during the second reporting period in WP23 (Training)
- WP activities focused on the planning, coordination and evaluation of the ÉCLAIRE Winter School
- Support was also given to the Young Scientists Forum (YSF) in the planning of the Communications Training Workshop organised by the YSF
- The Winter School, organised by INRA and Paris AgroParistech and held in Paris in February 2014 was attended by 31 young scientists (12 from ÉCLAIRE)
- The Winter School programme comprised courses, hands-on practical sessions on modelling and measurement techniques, and field visits
- Attendees of the Winter School rated the event as either good (67%) or excellent (33%) and many of those who attended saw the event as a good opportunity for networking and all would recommend the event to a colleague

## 2. Objectives:

The objective of this report is to summarise activities during the second reporting period in WP23 (Training)

## 3. Activities:

ÉCLAIRE training activities during the Reporting Period have focused on the planning, coordination and evaluation of the ÉCLAIRE Winter School held in Paris in February 2014 (described in detail below).

Support has also been given to the Young Scientists Forum (YSF) in the planning of the Communications Training Workshop organised by the YSF and held after the Winter School.

## 4. Results:

An attempt was made to organise an ÉCLAIRE Summer School in Paris in July 2013. However, only seven students expressed an interest in the event, which was not enough for the event to go ahead. A discussion was had on the Young Scientists Forum on the ÉCLAIRE website in order to understand the lack of interest. It was suggested that the 2 months' notice of the event was insufficient and that the timing of the Summer School coincided with experimental field campaigns. For these reasons the event was moved to winter and four months' notice was given of the event. This Winter School, organised by INRA and Paris AgroParistech and held in Paris in February 2014, attracted more interest and 31 young scientists attended (12 from ÉCLAIRE). Most of the participants were from different European countries with one participant from Hong Kong, China. The program comprised courses, hands-on practical sessions on modelling and measurement techniques, and field visits, all based on the "Summer School" concept developed in WP23 (Deliverable D23.5). Attendees were taught by academics and researchers from the host institutes (INRA and AgroParisTech), along with other ÉCLAIRE partners from the Paris area (LSCE etc.), and leading European scientists on biosphere-atmosphere exchanges and atmospheric chemistry. Full details of the event including the programme are in the Winter School report (Deliverable D23.6).

Attendees of the Winter School rated the event as either good (67%) or excellent (33%) in a post-event questionnaire. Many of those who attended saw the event as a good opportunity for networking and all would recommend the event. Since there were non-ÉCLAIRE researchers there as well, it was suggested that it would have been good to have provided more information about the project.

A website was made available before the winter school on which all the presentations were posted and which will remain active for some time as a repository for all courses and presentations. (<https://colloque.inra.fr/summerschooleclaire>)



**Figure 1:** Attendees of the ÉCLAIRE Winter School, Paris, 2014

## 5. Milestones achieved:

One Milestone was planned to be reached during the reporting period (Table 1). This was achieved although there was a delay of a few months as a result of moving the Summer School to the following winter.

Month	Deliverable / Milestone	Description
24	Milestone MS120	ÉCLAIRE Summer School held and evaluated

## 6. Deviations and reasons:

In general, time resources spent on this work package have been as planned and apart from the small delays incurred described above, the work package is on course to achieve the remaining milestones and deliverables within the planned schedule. No deviations from the work plan are expected.

## 7. Publications:

None

## 8. Meetings:

None

## 9. List of Documents/Annexes:

None